***Listening***

**1 3.45 Usłyszysz dwukrotnie pięć tekstów. Dla każdego tekstu zakreśl poprawną odpowiedź: a, b lub c.**

**1** What does the girl choose to eat?

|  |  |  |
| --- | --- | --- |
| **a** | **b** | **c** |
|  |  |  |

**2** Where are the boy and girl?

|  |  |  |
| --- | --- | --- |
| **a** | **b** | **c** |
|  |  |  |

**3** The girl usually eats beef stew at home with

**a** vegetables and rice.

**b** bread.

**c** mashed potatoes.

**4** The boy can’t find a

**a** chopping board.

**b** frying pan.

**c** knife.

**5** During the event last weekend,

**a** the weather wasn’t nice.

**b** there weren’t many people.

**c** the food wasn’t very good.

**\_\_ / 10**

***Vocabulary***

**2 Przetłumacz podane wyrażenia na język angielski.**

|  |  |
| --- | --- |
| **polski** | **angielski** |
| mikser | **1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| masło | **2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| rondel | **3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| groszek | **4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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**3 Uzupełnij zdania odpowiednimi wyrazami. Jeden wyraz nie pasuje do żadnego zdania.**

|  |
| --- |
| butter • teaspoon • stale  spicy • roll • bowl |

1. You use a \_\_\_\_\_\_\_\_\_\_ to put sugar in your coffee.
2. You can put \_\_\_\_\_\_\_\_\_\_ on bread to make a sandwich.
3. You can use chilli to make your dish \_\_\_\_\_\_\_\_\_\_.
4. You can put fruit on the table in a large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Bread which is not fresh is \_\_\_\_\_\_\_\_\_\_.

**\_\_ / 5**

***Functions***

**4 Zaznacz odpowiednie wyrazy.**

1. **Boil / Fry** some eggs in a pan with water.
2. Can you **mix / chop** the vegetables into small pieces, please?
3. How long does it **take / need** to make?
4. You should **slice / add** some spices to the soup.

**\_\_ / 4**

***Grammar***

**5 Uzupełnij dialogi odpowiednią formą czasownika *be* w czasie *Past simple*.**

**1**

**A**: Paul, \_\_\_\_\_\_\_\_\_\_ you at home yesterday evening?

**B**: No, I \_\_\_\_\_\_\_\_\_\_. Me and my brother \_\_\_\_\_\_\_\_\_\_ at the cinema.

**2**

**A**: Hi, Debra. How \_\_\_\_\_\_\_\_\_\_ your trip to the seaside last weekend?

**B**: Not very good, I’m afraid. We \_\_\_\_\_\_\_\_\_\_ on the beach, in fact, because it \_\_\_\_\_\_\_\_\_\_ very cold and rainy all the time. Terrible weather!

**A**: Oh, poor you.

**\_\_ / 6**

**6 Uzupełnij zdania twierdzące (✓), przeczące (✗) i pytające poprawną formą wyrażenia *There was* */* *There were*. Do pytań dopisz krótkie odpowiedzi.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some cheese in the fridge. (**✓**)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ any people on the beach? Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ any glasses on the table. (**✗**)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a boat near the beach?

No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**\_\_ / 6**

***Reading***

**7 Przeczytaj tekst. Zdecyduj, czy zdania 1–5 są prawdziwe (*True*) czy fałszywe (*False*) zgodnie z treścią tekstu.**

|  |  |
| --- | --- |
| **Breakfast habits** | **✕** |
| **Amanda, 13** | |
| The traditional English breakfast, or the 'full English', with fried eggs and sausages, bacon, tomatoes, beans and toast, is still very popular in England. But in my family we only eat it at weekends because during the week there isn’t enough time to prepare it. So, during the week we just have toast and jam, or cereal. | |
| **Paul, 12** | |
| It’s a little strange that here, in France, we like to have lots of different foods for dinner, but our breakfasts are very simple. My mum and dad usually have toast with jam or butter, or a croissant with espresso coffee, which is a very typical French breakfast. For me, that’s not enough for my day at school, so I get cheese or ham sandwiches instead. | |

|  |  |
| --- | --- |
| 1. Many people eat the traditional English breakfast in England. | **True / False** |
| 1. Amanda’s family never have the full breakfast. | **True / False** |
| 1. Amanda’s family eat different breakfast on weekdays and at weekends. | **True / False** |
| 1. Paul’s parents don’t eat the typical French breakfast. | **True / False** |
| 1. Paul eats the same things as his parents at breakfast. | **True / False** |

**\_\_ / 5**

***Writing***

**8 Niedawno byłeś/byłaś nad jeziorem, które chętnie odwiedzają turyści. Na swoim blogu napisz:**

* z kim i jak długo tam byłeś/byłaś,
* czy było tam dużo ludzi,
* jak wyglądał teren wokół jeziora (np. czy był bardzo zaśmiecony).

**Użyj maksymalnie 120 słów.**

|  |  |
| --- | --- |
|  | **✕** |
| Hi everyone,  I was at a beautiful lake last week.  …  That’s all for now. | |

**\_\_ / 10**

***Total*: \_\_ / 50**

|  |
| --- |
| ***Extra task***  **9★ Przetłumacz fragmenty podane w nawiasach na język angielski.**   1. (**Jakich składników**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do I need for the dish? 2. (**Nie było**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ many people at the concert. 3. (**Czy Ben był**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at school yesterday? 4. Just (**uspokój się**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   I will help you.   1. When the meat is ready, you (**możesz podać**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it with a salad or potatoes.   **\_\_ / 5**  ***Total* ★: \_\_\_ / 55** |